

University of New Mexico  
American Studies 252.001  
Native American Studies 252.001  
Fall 1998  
T/Th 2:00-3:15  
Ortega Hall 121

## The Native American Experience

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### Course Description

This course is an introductory survey of Native American history, culture and contemporary issues. Students will gain a basic understanding of the continuity and innovation that has marked Native American survival and of the diversity and complexity that characterizes Native American life today. We will be reading a wide range of literature by and about Native Americans including primary documents, interpretive essays, historical autobiographies, and comparative ethnographies. Class discussions will be supplemented by guest speakers on selected topics and by films and other audiovisual presentations.

### Course Readings

These texts are available for purchase at the UNM Bookstore and are also on two-hour closed reserve at the Reserve Desk in Zimmerman Library:

Albert L. Hurtado and Peter Iverson (eds.), Major Problems in American Indian History: Documents and Essays (Lexington, MA: D. C. Heath, 1994).

Frederick E. Hoxie and Peter Iverson (eds.), Indians in American History: An Introduction, 2nd ed. (Arlington Heights, IL: Harlan Davidson, 1998).

Harriet J. Kupferer, Ancient Drums, Other Moccasins: Native North American Cultural Adaptation (Englewood Cliffs, NJ: Prentice Hall, 1988).

Arnold Krupat (ed.), Native American Autobiography: An Anthology (Madison, WI: University of Wisconsin Press, 1994).

## **Course Requirements**

Each student in this course is required to:

Complete fourteen reading response papers.

(At least one page in length, due weekly as indicated on the schedule.)

Complete one of the research workshops offered by Zimmerman Library AND one of the study strategies workshops offered by the Center for Academic Program Support.

(Both workshops must be completed by September 29.)

Pass the midterm exam and final exam.

(Both exams will consist of identifications and short essay questions based on key terms taken from assigned readings and class presentations. The midterm exam is one hour long and covers the first half of the semester, while the final exam is two hours long and covers the entire semester. Practice quizzes on September 22 and October 6 do not count toward course grades but will familiarize students with the exam format.)

Each student who completes the requirements listed above will receive a passing grade in the **C to D range**. In order to receive a grade in the **A to B range**, a student must also complete a structured research project consisting of five short assignments:

Bibliography of five Native American autobiographies.

(Typed and in proper citation format, due September 15.)

Review of one Native American autobiography.

(Typed and 3-4 pages in length, due October 13.)

Bibliography of five Native American ethnohistories.

(Typed and in proper citation format, due October 27.)

Review of one Native American ethnohistory.

(Typed and 3-4 pages in length, due November 24.)

Class presentation on autobiography / ethnohistory.

(Ten minutes in length, on December 1, 3, 8, or 10)

**Incompletes** will not be granted except in the case of long-term medical emergencies.

## Course Schedule

August 25

### Introductions

August 27, September 1

### 1. Interpreting the Indian Past

Hurtado	ix-xii, 273-283, 1-22, 33-42
Hoxie	ix-xiii, 277-283, 1-14, 15-37
Kupferer	ix-xiii
Krupat	399-400, 401-414

*Response Paper due Thursday, August 27, or Tuesday, September 1*

September 3, 8

### 2. Indians and Europeans Meet

Hurtado	44-50, 65-80
Hoxie	39-59
Kupferer	19-20, 75-76, 157-158, 215-216
Krupat	19-21, 31-63

*Response Paper due Thursday, September 3*

September 10, 15

### 3. Indians, Religion, and Empire in Colonial Times

Hurtado	82-95, 117-136
Hoxie	62-84
Kupferer	241-269
Krupat	91-93, 95-104

*Response Paper due Thursday, September 10*

*Autobiographies Bibliography due Tuesday, September 15*

September 17, 22

### 4. Fur Trade, Empire, and Indians

Hurtado	138-146, 147-156, 156-162
Kupferer	40-53
Krupat	149-170, 376-398

*Response Paper due Thursday, September 17*

*Practice Quiz (identifications) on Tuesday, September 22*

September 24, 29

### 5. New Nations, New Boundaries: Indians in the Revolutionary Era

Hurtado	164-171, 185-196
Hoxie	87-103
Kupferer	123-152
Krupat	23-30, 121-137

*Response Paper due Thursday, September 24*

*Workshop Certifications due Tuesday, September 29*

October 1, 6

### 6. Indian Removal: The Dilemma of Indian Policy in the Early Republic

Hurtado	206-210, 219-233
Hoxie	105-120, 121-138
Kupferer	217-240
Krupat	114-120
<i>Response Paper due Thursday, October 1</i>	
<i>Practice Quiz (essay) on Tuesday, October 6</i>	

October 8, 13

**7. Indian Life on the Plains Before 1860**

Hurtado	235-242, 243-257
Hoxie	140-154
Kupferer	159-185
Krupat	171-185, 343-352
<i>Response Paper due Thursday, October 8</i>	
<i>Autobiography Review due Tuesday, October 13</i>	

October 15

**Fall Break**

October 20

**Midterm Exam**

October 22, 27

**8. Indians in the Far West**

Hurtado	285-297, 297-315, 315-323
Kupferer	54-72
Krupat	70-89, 415-424
<i>Response Paper due Thursday, October 22, or Tuesday, October 27</i>	
<i>Ethnohistories Bibliography due Tuesday, October 27</i>	

October 29, November 3

**9. War and Peace, 1851-1886**

Hurtado	325-344
Hoxie	156-175
Kupferer	94-122
Krupat	139-148, 203-217
<i>Response Paper due Thursday, October 29</i>	

November 5, 10

**10. Making the Indian at Home in America, 1870-1920**

Hurtado 369-380, 381-391, 391-403

Hoxie 177-196

Kupferer 77-93

Krupat 237-240, 280-297

*Response Paper due Thursday, November 5*

November 12, 17

**11. New Communities, New Identities, 1890-1920**

Hurtado 405-419, 420-434

Hoxie 253-275

Kupferer 186-211

Krupat 317-319, 321-342

*Response Paper due Thursday, November 12*

November 19, 24

**12. The Indian New Deal**

Hurtado 442-462

Hoxie 198-216

Kupferer 21-39

Krupat 64-69, 451-452, 491-512

*Response Paper due Thursday, November 19*

*Ethnohistory Review due Tuesday, November 24*

November 26

**Thanksgiving Holiday**

December 1, 3

**13. Inclusion and Assimilation: World War II to Relocation**

Hurtado 483-496, 496-506, 506-517

Hoxie 218-233

Krupat 469-490

*Response Paper due Tuesday, December 1*

*Class Presentations*

December 8, 10

**14. Indian Self-Determination and Sovereignty in Contemporary America**

Hurtado 519-544, 545-557, 557-569

Hoxie 235-252

Krupat 453-468

*Response Paper due Tuesday, December 8*

*Class Presentations*

Tuesday, December 15, 12:30-2:30 p.m.

**Final Exam**

## **Academic Integrity**

The American Studies faculty has adopted a formal policy on academic integrity, which is based on the "Policy on Academic Dishonesty" adopted by the University President:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

I will be happy to discuss any questions or concerns you may have about academic and professional ethics, either during class or in an office appointment.

## **Special Accommodations**

Please notify me as soon as possible if you experience any personal circumstances that might affect your participation in this course: medical conditions, physical limitations, learning disabilities, academic problems, emotional crises, family difficulties, or religious obligations. I will be happy to make reasonable accommodations when appropriate, provided that you notify me in a timely fashion. All personal information will be kept in strict confidentiality. Several important campus offices that you may find helpful are listed below:

Center for Academic Program Support  
Zimmerman Library third floor, 277-4560

Learning Support Services  
Zimmerman Library 339, 277-8291

Mental Health Service  
Student Health Center, 277-4537

Disabled Student Services  
Mesa Vista Hall 2021, 277-3506

Agora Crisis Center  
Student Union Building basement, 277-3013